Erie 1 BOCES – Regional Instructional Resource Team Summer 22-2023 Professional Development Opportunities



Regional Instructional Resource Team Summer 22-23 Catalog: July 1, 2022 – August 31, 2022

The Instructional Resource Team at Erie 1 BOCES is proud to announce the following opportunities for professional development for Summer 2022.

Programming information: Jessie Karches, E-Team Supervisor <u>Jkarches@e1b.org</u>
Billing or event questions please contact: Allaya Hunley <u>Ahunley@e1b.org</u>

Registration assistance click: Frontline Registration Instructions

for additional supporting documents or contact Mansel Wells at mwells@e1b.org

Categories under which you may register for the appropriate events:

- Administrator Trainings
- Early Learning
- English Language Arts
- Math
- Instructional Support Pages
- Teacher Academy
- New Teacher Academy
- Science
- Biology
- Special Training
- Special Education (Other events) Pages

Please note:

We follow all State and CDC appropriate guidelines.

E1B does reserve the right to change any event to an Online Virtual at any time. Participants will receive notification in advance and all links will be provided.

Thank you for your continued support.

Summer 22-2023 Professional Development Opportunities

ADMINISTRATOR TRAININGS:

E1B Leadership Retreat 2022 at Beaver Hollow - FULL RETREAT

Program: Instructional Leadership

Audience: School Leadership and Administrators

Dates: 07/28/2022 & 07/29/2022

Time: Day 1- 8:00am -6:00pm & Day 2- 9:00am -1:00pm

Erie 1 BOCES is excited to bring the Leadership Retreat back for 2022 at Beaver Hollow Conference Center.

Re-charge and learn with your colleagues during this two-day event with speakers, workshops, networking opportunities, and some time to unwind.

The theme of this year's retreat is "ALL Means ALL" with a focus on Diversity, Equity, and Inclusion.

This year's event will feature keynote speaker Dr. Luvelle Brown, Superintendent of Ithaca Schools.

The full retreat includes breakfast, lunch, and dinner on Thursday. Friday includes breakfast and lunch.

Overnight accommodations are not the responsibility of Erie 1 BOCES.

Individuals can call 585-457-3700 to book a reservation with Beaver Hollow.

Registration is now open. Space is limited. Please register before July 1, 2022.

Location: Beaver Hollow Address: 1083 Pit Rd, Java Center, NY 14082 Check out a sneak peek of the agenda here!

Summer 22-2023 Professional Development Opportunities

E1B Leadership Retreat 2022 at Beaver Hollow - 1 DAY ONLY THURSDAY

Program: Instructional Leadership

Audience: School Leadership and Administrators

Dates: 07/28/2022 Time: 8:00am -6:00pm

Erie 1 BOCES is excited to bring the Leadership Retreat back for 2022 at Beaver Hollow Conference Center.

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Location: Beaver Hollow

Address: 1083 Pit Rd, Java Center, NY 14082 Check out a sneak peek of the agenda here!

Summer 22-2023 Professional Development Opportunities

ADM 22-18 - Balancing Initiative and Curriculum at the Elementary Level Through Intentional Scheduling

Program: Regional Instructional Resources Team

Audience: Elementary Administration (Principals and Curriculum Director)

Dates: 07/12/2022 Time: 9am -12am

Administrators will undergo scheduling reform based on deliberate prioritizing of current curriculum, programming, resources, and initiatives.

The goal of this process is to create clear expectations for teachers as administrators provide clarity on what a typical day should include.

Please come with knowledge of current curriculum, programming, resources, current initiatives, and upcoming initiatives.

Location: E1B Education Campus, Bldg. A; Rm: A-1 Address: 355 Harlem Rd, West Seneca, NY 14224

To read more or register <u>Frontline Education (mylearningplan.com)</u>

ADM 22-14 - Lead Evaluator for New Administrators

Program: Regional Instructional Resources Team

Audience: New Administrators

Dates: 07/20/2022

Time: 8:30am -11:30am

This session is intended to provide new administrators with an overview of the nine "lead evaluator" criteria required by the New York State Education Department. Focal points of the session will include the teaching standards, APPR rubrics, APPR regulations, and Inter-Rater-Reliability.

Location: E1B Education Campus, Bldg. A; Rm: A-2 Address: 355 Harlem Rd, West Seneca, NY 14224

To read more or register <u>Frontline Education (mylearningplan.com)</u>

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Summer 22-2023 Professional Development Opportunities

ADM 22-15 - Lead Evaluator and Principal Evaluator Recertification

Program: Regional Instructional Resources Team

Audience: Current Administrators

Dates: 08/03/2022

Time: 8:30am - 11:30am

This training will be aligned to best practice and meet the requirements of state regulation. The day will include an overview of educational research, modeling/demonstration of best practice, and calibration activities addressing inter-rater-reliability. This training will meet the criteria outlined in 3012d and the Commissioner's Regulations for Lead Evaluators.

Location: E1B Education Campus, Bldg. A; Rm: A-2 Address: 355 Harlem Rd, West Seneca, NY 14224

To read more or register Frontline Education (mylearningplan.com)

ADM 22-10- First in Math: Admin Virtual Training

Program: Regional Instructional Resources Team

Audience: K-6 Administrators

Dates: 08/10/2022

Time: 9:00am - 10:00am

Learn how First in Math uses Deep Practice to build intentional learners who are self-directed, confident, curious, and eager to tackle the tough problems. Once fact fluency is mastered efficiently, students can move to strengthen mathematical, critical, and computational thinking skills.

Location: E1B VIRTUAL Address: E1B ONLINE

To read more or register <u>Frontline Education (mylearningplan.com)</u>

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Summer 22-2023 Professional Development Opportunities

IRT 1084 - DEPARTMENT CHAIR LEADERSHIP TRAINING

Program: Regional Instructional Resources Team Audience: Department Chairs, Teachers, and Leaders

Dates: 08/02/2022 Time: 8:00am - 3:00pm

Participants will begin developing their own purposeful approach with leadership and collaboration skills.

Leaders will have an opportunity to build their toolbox through the exploration of the Principles of Partnership, essential elements of efficient and productive meetings, and powerful protocols.

Each of these components, when implemented intentionally, will ensure they are leading their own impactful meetings and collaborations.

All participants will also have the opportunity to join a group, exclusive to this leadership cohort, facilitated by a BOCES Coordinator specific to their discipline.

Each group will meet throughout the year to remain current on NYSED updates, additional leadership tools, and the opportunity to collaborate and network with other leaders from multiple districts.

Price includes virtual follow up sessions throughout the year to support Department Chairs by content.

Location: E1B Education Campus, Bldg. B; Rm: B2A/B2B Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

EARLY LEARNING:

IRT 1081- GET YOUR FEET WET! Come Explore the Early Learning Standards

Program: Regional Instructional Resources Team

Audience: Teachers and Supporters of Pre-K to Grade 3

Dates: 08/23/2022 Time: 8:00am - 3:00pm

On this day, we will dabble in all things Early Learning.

There is so much out there for us to explore!!

There are two more days during the school year.

Our plan is to use our exploration to see the focus needed on the other two days. Come collaborate with others and share all the excellent things happening at your school!

Dress comfortably.

Please feel free to bring samples of some of your favorite things - actual samples and/or digital samples.

Location: E1B Education Campus, Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

ENGLISH LANGUAGE ARTS:

IRT 1062 Elementary Reading Teachers Consortium (ALL 3 DAYS)

Program: Regional Instructional Resources Team Audience: Elementary ELA Teachers (Grade PreK – 5)

Dates: 8/3/2022, 11/22/2022, & 3/7/2023

Time: 8:30am -3:00pm

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading at the elementary level.

Participants will explore their current understandings and work to incorporate new practices into their classrooms.

Through learning and sharing opportunities, participants will feel more confident implementing reading curriculum and responding to student needs.

This consortium will put theory to practice as we delve into the Science of Reading, Balanced Literacy, various programming, and everything in between.

Bring or have online access to your district's reading/writing curriculum and current/upcoming unit.

Location: E1B Education Campus, Bldg. B; Rm: B-1 Address: 355 Harlem Rd, West Seneca, NY 14224 To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1062A Elementary Reading Teachers Consortium (A la carte DAY 1 of 3)

Program: Regional Instructional Resources Team

Audience: Elementary ELA Teachers (Grade PreK – 5)

Dates: 8/3/2022

Time: 8:30am -3:00pm

Please note this is for Day 1 ONLY.

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading at the elementary level.

Participants will explore their current understandings and work to incorporate new practices into their classrooms.

Through learning and sharing opportunities, participants will feel more confident implementing reading curriculum and responding to student needs.

This consortium will put theory to practice as we delve into the Science of Reading, Balanced Literacy, various programming, and everything in between.

Bring or have online access to your district's reading/writing curriculum and current/upcoming unit.

You will need access to a computer.

Location: E1B Education Campus, Bldg. B; Rm: B-1 Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

IRT 1063 Elementary Writing Teachers Consortium (ALL 3 EVENTS)

Program: Regional Instructional Resources Team Audience: Elementary ELA Teachers (Grade PreK – 5)

Dates: 8/10/2022, 01/10/2023, & 5/16/2023

Time: 8:30am -3:00pm

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of writing at the elementary level.

Participants will explore their current understandings and work to incorporate new practices into their classrooms.

Through learning and sharing opportunities, participants will feel more confident implementing writing curriculum and responding to student needs.

This consortium will put theory to practice as we delve into the Balanced Literacy, writing across content areas, various programming, and everything in between.

Bring or have online access to your district's reading/writing curriculum and current/upcoming unit.

You will need access to a computer.

Location: E1B Education Campus, Bldg. B; Rm: B-1
Address: 355 Harlem Rd, West Seneca, NY 14224
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1063A Elementary Writing Teachers Consortium (A la carte DAY 1 of 3)

Program: Regional Instructional Resources Team

Audience: Elementary ELA Teachers (Grade PreK – 5)

Dates: 8/10/2022

Time: 8:30am -3:00pm

Please note this is for Day 1 ONLY.

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of writing at the elementary level.

Participants will explore their current understandings and work to incorporate new practices into their classrooms.

Through learning and sharing opportunities, participants will feel more confident implementing writing curriculum and responding to student needs.

This consortium will put theory to practice as we delve into the Balanced Literacy, writing across content areas, various programming, and everything in between.

Bring or have online access to your district's reading/writing curriculum and current/upcoming unit.

You will need access to a computer.

Location: E1B Education Campus, Bldg. B; Rm: B-1
Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

Math

IRT 1074 -Gearing Up to Implement the Next Generation Mathematics Learning Standards

Program: Regional Instructional Resources Team

Audience: Math Teachers K-8

Dates: 7/26/2022 Time: 8:00am -2:30pm

This workshop will focus on building teacher's capacity concerning the Next Generation Math Learning Standards.

Teachers will engage in instructional strategies that are student focused modes of instruction.

Location: E1B Education Campus, Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224

To read more or register Frontline Education (mylearningplan.com)

IRT 1075 -Using 3-Act Tasks to Analyze Student Responses

Program: Regional Instructional Resources Team

Audience: Math Teachers K-5

Dates: 8/2/2022

Time: 8:00am- 2:30pm

This workshop will focus on utilizing rich tasks with purpose and intention, engaging in discussion around student responses, and creating opportunities for students to discuss multiple solution paths in the K-5 math classroom.

Location: E1B Education Campus, Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

IRT 1071 -Supporting Struggling Learners in the Secondary Math Classroom

Program: Regional Instructional Resources Team

Audience: Math and Special Education Teachers Grades 7-12

Dates: 7/28/2022

Time: 8:00am -3:00pm

Even prior to the Covid pandemic, teachers in all content areas have been challenged with the responsibility of educating struggling learners, and that challenge has only been exacerbated over the last two years.

The goal of this workshop is to provide you with tools and resources that you can implement to minimize learning gaps and increase engagement.

Through this workshop, you will:

- Review, evaluate, and edit one or more of your classroom lessons for researchbased instructional design elements.
- Enhance one or more of your classroom lessons by the inclusion of manipulatives
- Be prepared to implement at least one engagement strategy within your classroom
- Please bring your device with access to your lessons so that you may use work time effectively!

Location: E1B Education Campus, Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

INSTRUCTIONAL SUPPORT

IRT 1078 - Adaptive Schools Foundation and Advanced Seminars (4-Day attendance required) Registration opens at 8 AM

Program: Instructional Leadership

Audience: Administrators, teachers, district / agency personnel & staff developers who convene & manage work teams, shared decision-making groups & faculty committees.

Dates: 7/13/2022 & 07/14/2022; 08/17/2022 & 8/18/2022

Time: 8:30am -3:00pm

The four-day training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups.

It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement.

Adaptive Schools is the "how" of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.

As a result of this training, participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups.
- New lenses for diagnosing the stages and phases of group development.
- An expanded repertoire of practical facilitation tools.
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each.
- Skills to move groups beyond consensus to common focus.
- Ways to value and use dissension, argument, and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful.

Location: E1B Education Campus, Bldg. B; Rm: B-1 Address: 355 Harlem Rd, West Seneca, NY 14224

To read more or register Frontline Education (mylearningplan.com)

Summer 22-2023 Professional Development Opportunities

IRT 1077 - Cognitive Coaching Training

Program: Instructional Leadership Audience: Teachers and Administrators

Dates: 7/19/2022 & 07/20/2022; 8/15/2022 & 08/16/2022

Time: 8:30am -3:30pm

The mission of Cognitive CoachingSM is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Cognitive CoachingSM is a model that supports individuals and organizations in becoming self-directed, and in turn, become self-managing, self-monitoring, and self-modifying.

The results are stronger individuals within a team and better organizational teams overall.

The first four days of the Cognitive Coaching training will be in person at the Erie 1 BOCES Education Campus:

07/19/2022 - Bldg. B; Rm: B2A/ B2B

07/20/2022 - Bldg. B; Rm: B2A/ B2B

08/15/2022 - Bldg. B; Rm: B-1

08/16/2022 - Bldg. B; Rm: B-1

Location: E1B Education Campus
Address: 355 Harlem Rd, West Seneca, NY 14224
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

TEACHER ACADEMY

IRT 1097 -(New Members) Student Empowerment Through Innovation

Program: Regional Instructional Resources Team

Audience: Teachers

Dates: 7/11/2022 thru 7/20/2022 (Meeting 5 days- Mon-Fri)

Time: 9:00am - 3:00pm

The Student Empowerment Through Innovation exploratory program provides opportunities for students to cultivate leadership and 21st-century skills to positively impact the world.

Project/problem-based learning throughout the first half of the school year builds students' understanding, skills, and dispositions to then conduct their own investigation that ultimately results in a publicly shared project for an authentic audience.

This program draws heavily from the SEL Benchmarks, Habits of Mind, Culturally Responsive and Sustaining Education Framework, and ISTE standards.

Your registration includes:

- 2 Immersive Introductory PD days
- 3 days of collaborative curriculum building personalized for your program
- 4 consortium meetings throughout the year to continue collaboration
- 4 days of in-district coaching (trade 4 Model Schools PD days)
- Teacher & student event coordination
- Device lending for student mini projects

If your CSD belongs to a different BOCES, not Erie 1 BOCES, your school admin will need to supply E1B with a cross contract for billing purposes.

Location: E1B Education Campus Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

IRT 1089 - Student Empowerment Through Innovation

Program: Regional Instructional Resources Team

Audience: TEACHERS

Dates: 7/12/2022, 7/13/2022, & 7/14/2022 (Meeting 3 days- Tues, Wed, & Thu)

Time: 9:00am - 3:00pm

The Student Empowerment Through Innovation exploratory program provides opportunities for students to cultivate leadership and 21st-century skills to positively impact the world.

Project/problem-based learning throughout the first half of the school year builds students' understanding, skills, and dispositions to then conduct their own investigation that ultimately results in a publicly shared project for an authentic audience.

This program draws heavily from the SEL Benchmarks, Habits of Mind, Culturally Responsive and Sustaining Education Framework, and ISTE standards.

Your registration includes:

- 3 days of collaborative curriculum building personalized for your program
- 4 consortium meetings throughout the year to continue collaboration
- 4 days of in-district coaching (trade 4 Model Schools PD days)
- Teacher & student event coordination
- Device lending for student mini projects

Location: E1B Education Campus Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

NEW TEACHER ACADEMY

IRT 1068- New Teacher Academy (1 EVENT AND 6 VIRTUAL)

Program: Regional Instructional Resources Team

Audience: New (first year) teachers - K-12

Dates: 8/12/2022 to 5/4/2023

The New Teacher Academy will provide first year teachers with a variety of instructional and tech strategies to engage students and meet their social / emotional needs in the in-person and virtual environment.

In addition, participants will be guided through the relevant technology platforms used in classrooms to reach all learners.

Additionally, participants will be informed of the implications of Ed Law 2d in using technology in a safe and legal manner in the modern classroom.

This could be considered a "new teacher package." Newly hired /first year teachers will receive one full day of training (5 CTLE hours) at Erie I BOCES in the summer and an additional six (6) hours of coaching / collaboration virtually during the course of the school year.

Zoom links will be created and shared with participating teachers at the start of the 2022-23 school year.

08/12/2022 - 8:30am -3:30pm - Education Campus, Bldg. B; Rm: B-1

08/22/2022 - 3:30pm -4:30pm - Virtual

10/27/2022 - 3:30pm -4:30pm - Virtual

12/01/2022 - 3:30pm -4:30pm - Virtual

01/19/2023 - 3:30pm -4:30pm - Virtual

03/09/2023 - 3:30pm -4:30pm - Virtual

05/04/2023 - 3:30pm -4:30pm - Virtual

Location: E1B Education Campus
Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

SCIENCE

IRT 1082 - Equitable Science Instruction for Middle School 6-8

Program: Regional Instructional Resources Team

Audience: Middle School Special ED and ENL Teachers

Dates: 7/28/2022 Time: 8:00am -3:00pm

This training will provide support to middle school level special education teachers, ENL teachers or co-teaching pairs using Amplify Science either in a self-contained setting, or an ICT classroom.

The training will focus on differentiating and modifying instruction within the program to meet the diverse needs of students, exploring additional resources that can be paired, as well as collaboration time for lesson planning and thoughtful conversation among peers.

Location: E1B Education Campus, Bldg. A; Rm: A-1 Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

IRT 1079- SCIENCE REVIEW and RE-ENERGIZATION FOR GRADES 3-5

Program: Regional Instructional Resources Team

Audience: Grade 3-5 teachers that instruct Science or those that support science

in these grades Dates: 8/3/2022

Time: 8:30am -3:00pm

During this session, we will take some time to review NYSSLS and resources that are available to teachers in grades 3-5. We will also briefly get a refresher on 3-Dimensional teaching / learning.

Lastly, we will collaborate and develop some creative ways to be reenergized about teaching science for the 22/23 school year.

Dress comfortably.

If you use a particular science resource, you may want to bring teachers' manuals if you do not have online access.

Location: E1B Education Campus, Bldg. A; Rm: Active Learning Address: 355 Harlem Rd, West Seneca, NY 14224

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Summer 22-2023 Professional Development Opportunities

IRT 1083 -AM - Re-introduction to NYSSLS for High School Biology

Program: Regional Instructional Resources Team

Audience: HS Living Environment teachers and/or co-teachers

Dates: 8/3/2022

Time: 8:30am -11:00am

This is a half-day session that will meet from 8-11 am to review the updated rollout timeline of NYSSLS, revisit the 3-D instructional model that the new Biology standards are centered around, explore phenomenon, and collaborate with peers to create usable 3-D lessons or activities to begin implementing into your living environment classroom.

Location: E1B Education Campus, Bldg. A; Rm: A-1 Address: 355 Harlem Rd, West Seneca, NY 14224 To read more or register Frontline Education (mylearningplan.com)

IRT 1083 -PM - Re-introduction to NYSSLS for High School Earth & Space Sciences

Program: Regional Instructional Resources Team

Audience: HS Earth Science Teachers and/or Co-Teachers

Dates: 8/3/2022

Time: 12:00pm - 3:00pm

This is a half-day session that will meet from 12-3 pm to review the updated rollout timeline of NYSSLS, revisit the 3-D instructional model that the new Earth & Space standards are centered around, explore phenomenon, and collaborate with peers to create usable 3-D lessons or activities to begin implementing into your living environment classroom.

Location: E1B Education Campus, Bldg. A; Rm: A-1
Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

IRT 1070- Supporting equitable science instruction using BOCES 4 Science Kits (K-5)

Program: Regional Instructional Resources Team

Audience: Special education teachers teaching science grades K-5

Dates: 8/24/2022

Time: 8:00am - 3:00pm

This training will provide support to elementary level special education teachers using the BOCES 4 Science program either in a self-contained setting, or an ICT classroom.

The training will focus on differentiating and modifying instruction within the program to meet the diverse needs of students, exploring additional resources that can be paired, as well as collaboration time for lesson planning and thoughtful conversation among peers.

Location: E1B Education Campus, Bldg. B; Rm: B-1
Address: 355 Harlem Rd, West Seneca, NY 14224
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Summer 22-2023 Professional Development Opportunities

SPECIAL EDUCATION

IRT 1090- Phonics First- Level 1- Orton-Gillingham Training

Program: Regional Instructional Resources Team

Audience: General Education and Special Education Teacher k-5

Dates: 7/11/2022 thru 7/15/2022 (Meeting 5 days- Mon-Fri)

Time: 8:00am - 3:30pm

Phonics first level 1 is a course designed for K-3rd Grade general education (tier 1 whole class/small group) 4th-5th grade general education (tier 1 small group), K-5th grade special education, intervention resource (tier 2 and 3). This comprehensive and highly intensive multi-sensory training course qualifies teachers to bring Orton-Gillingham instruction into their classrooms. Phonics First transforms beginning and struggling reader, students who have dyslexia and/or learning disabilities into skilled learners through our effective, fun, multi-sensory approach to reading and spelling

Participants learn to teach:

- Alphabet and phonemic awareness strategies
- Basic and advanced phonetic concepts for decoding and encoding
- A 3-part drill for structured review.
- Tactile/kinesthetic spelling techniques for phonics and non-phonetic words.
- Syllabication for multi-syllabic words (eight syllables, types/three-syllable patterns)
- Higher level spelling skills.
- Oral reading/ connected text fluency.

Location: Erie 1 BOCES Education Campus
Address: 355 Harlem Road, West Seneca, NY 14224
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1053- Phonics First Level 1 - Orton-Gillingham- 5 Days (Face-to Face)

Program: IRT In-District Professional Development

Audience: General Education and Special Education Teacher k-5

Dates: 8/1/2022 thru 8/5/2022 (Meeting 5 days- Mon-Fri)

Time: 8:00am - 3:30pm

Phonics first level 1 is a course designed for K-3rd Grade general education (tier 1 whole class/small group) 4th-5th grade general education (tier 1 small group), K-5th grade special education, intervention resource (tier 2 and 3).

This comprehensive and highly intensive multi-sensory training course qualifies teachers to bring Orton-Gillingham instruction into their classrooms. Phonics First transforms beginning and struggling readers, students who have dyslexia and/or learning disabilities into skilled learners through our effective, fun, multi-sensory approach to reading and spelling.

Participants learn to teach:

- Alphabet and phonemic awareness strategies
- Basic and advanced phonetic concepts for decoding and encoding
- A 3-part drill for structured review.
- Tactile/kinesthetic spelling techniques for phonics and non-phonetic words.
- Syllabication for multi-syllabic words
- Higher level spelling skills.
- Oral reading/ connected text fluency.

Location: Kenmore-Town of Tonawanda UFSD Address: 1500 Colvin Blvd, Buffalo, NY 14223

To read more or register Frontline Education (mylearningplan.com)

^{*}If your CSD belongs to a different BOCES, not Erie 1 BOCES, your school admin will need to supply E1B with a cross contract for billing purposes.

Summer 22-2023 Professional Development Opportunities

IRT 1054- Phonics First Level 2 - Orton-Gillingham 5 Day (Face-to Face)

Program: IRT In-District Professional Development

Audience: K-12th Grade, General Education, Special Education, Intervention & Resource

Teachers

Dates: 8/8/2022 thru 8/12/2022 (Meeting 5 days- Mon-Fri)

Time: 8:00am - 3:30pm

Prerequisite: Completion of Either Phonics First Level 1 or Structures Level 1

This rigorous Orton-Gillingham training course emphasizes instruction of struggling readers at all grade levels and is critical for teachers working with students of all ages and skill levels. However, it is critical for teachers working with students of all ages and skill levels who have dyslexia or a learning disability.

Participants Gain Expertise in:

- Instruction of skills taught in Level I (Phonics First® or Structures)
- Customizing lessons for dyslexic and learning or language disabled students
- Advanced concepts of decoding and encoding

Participants Learn to Customize Instruction in:

- Phonological Awareness
- Basic phonics through advanced morphology
- Syllabication/multisyllabic word attack strategies
- Fluency-building
- Vocabulary
- The Reciprocal Teaching processes
- Multisensory comprehension
- Multisensory syntax (grammar)

Location: Kenmore-Town of Tonawanda UFSD Address: 1500 Colvin Blvd, Buffalo, NY 14223

To read more or register <u>Frontline Education (mylearningplan.com)</u>

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Summer 22-2023 Professional Development Opportunities

IRT 1060 - Structures Level 1 Orton-Gillingham (5 days) 22-23 School year

Program: Regional Instructional Resources Team

Audience: Teachers by Invitation only

Dates: 7/11/2022 thru 7/15/2022 (Meeting 5 days- Mon-Fri)

Time: 8:30am - 3:30pm

Structures Level 1 is designed for:

Grades 4-5: General Education (Tier 1 Small-Group Intervention-Use phonics/syllabication components; Whole Class-use morphology components)

Grades 6-12:*Special Education, Intervention, Resource (Tiers 2 & 3: Small group or one-on-one instruction)*Appropriate for students with dyslexia and/or learning disabilities whose reading skills are at or above a 1st grade level.

This comprehensive and highly intensive multisensory training course qualifies teachers to bring Orton-Gillingham multisensory instruction to their intervention and remedial classrooms. Structures transforms students who have dyslexia/Learning disabilities into skilled learners through its effective, interactive, multisensory approach to reading and spelling.

Participants learn to teach:

- Anglo-Saxon word study of basic to advanced phonetic concepts.
- Morphological study of Greek and Latin roots and affixes.
- A Three-Part Drill for structured review.
- Tactile/kinesthetic spelling techniques for phonetic and non-phonetic words.
- Syllabication for multisyllabic words (8 Syllable Types/3 Syllable Patterns)
- Higher-level spelling skills.
- Vocabulary development.
- Fluency-building strategies.
- Introductory Comprehension techniques

Location: Kenmore-Town of Tonawanda UFSD Address: 1500 Colvin Blvd, Buffalo, NY 14223

To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1061C - Kagan Cooperative Learning Workshop, Days 1 & 2, Starpoint Middle School

Program: Regional Instructional Resources Team

Dates: 8/16/2022 & 8/17/2022 (Meeting 2 days- Tue & Wed)

Time: 8:00am - 3:15pm

When students are engaged, they pay attention, they are motivated, they learn more, and the learning sticks. Traditional classroom teaching captures the minds and attention of some students, but not all. With traditional instruction, there is always a subset of students who fall through the cracks.

Kagan Structures require every student to participate frequently and approximately equally. Kagan Structures close the achievement gap by creating dramatic gains for struggling students. However, the gains are not bought at the expense of high achievers; they too are engaged in a richer, more interactive learning environment.

Engagement is why low-performing and minority students who use Kagan Structures outperform their school and district peers who do not. Engagement is why students report that they like school more, their teachers more, the academic content more and feel better about themselves, and they are also less disruptive. Engagement is the reason principals of failing schools can turn schools around, quickly.

Participants will learn:

- how to use Kagan Structures to increase achievement,
- improve ethnic relations,
- enhance self-esteem,
- create a more harmonious classroom climate,
- reduce discipline problems, and
- develop student's social skills and character virtues.

Location: Starpoint Middle School
Address: 4363 Mapleton Rd, Lockport, NY 14094
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1086 - Kagan Cooperative Learning Workshop, Days 3-4, Lancaster HS

Program: Regional Instructional Resources Team

Dates: 8/18/2022 & 8/19/2022 (Meeting 2 days- Thu & Fri)

Time: 8:00am - 3:15pm

Prerequisite: Must Have attended days 1 & 2.

Kagan Cooperative learning Workshop Days 3 & 4 will build off the learning structures & protocols learned in days 1 & 2.

Pump up the fun, friendships, and liking for learning and each other with Class building and Team building:

- Experience why group work simply does not work for everyone, and why Kagan Structures do
- Save valuable time and energy with easy-to-use structures that make lesson planning a snap
- Keep students on task and effectively manage disruptions with engaging structures
- Master the different types of pairs and teams, how to form them, and when to use them
- Provide students the will to work together and the skills to do so successfully
- Take away hot management tips that will make managing your cooperative class a snap
- Fully understand and implement basic principles that spell success for your students
- Create an environment where all students are accountable for complete engagement, every day

Location: Lancaster High School (Tech Office)
Address: 1 Forton Dr., Lancaster, NY 14086
To read more or register Frontline Education (mylearningplan.com)

^{*}If your CSD belongs to a different BOCES, not Erie 1 BOCES, your school admin will need to supply E1B with a cross contract for billing purposes.

Summer 22-2023 Professional Development Opportunities

SPECIAL TRAINING:

IRT 1114- CPI Initial Training- Nonviolent Crisis Intervention

Program: Regional Instructional Resources Team

Audience: Any staff or personnel looking to become trained in CPI's Nonviolent Crisis

Intervention Program. Dates: 7/14/2022

Time: 8:30am - 3:00pm

This one-day training will be for staff members new to CPI.

The Nonviolent Crisis Intervention (CPI) Training workshop is designed to help improve your understanding of the key program concepts, enhance your skills, and answer any questions you may have about how to apply the information to your workplace realities.

The Workbook is the tool your instructor has selected to help build your confidence and reinforce the philosophy of providing the best possible Care, Welfare, Safety and Security.

Location: Erie 1 BOCES Education Campus Bldg. A; Rm: A3
Address: 355 Harlem Road, West Seneca, NY 14224
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

IRT 1114A- CPI Refresher Course- Nonviolent Crisis Intervention

Program: Regional Instructional Resources Team

Audience: Any staff or personnel looking to become trained in CPI's Nonviolent Crisis

Intervention Program.

Dates: 7/22/2022

Time: 9:00am - 12:00pm

The Nonviolent Crisis Intervention (CPI) Training Refresher workshop is designed to help improve your understanding of the key program concepts, enhance your skills, and answer any questions you may have about how to apply the information to your workplace realities.

The Refresher Workbook is the tool your instructor has selected to help build your confidence and reinforce the philosophy of providing the best possible Care, Welfare, Safety and Security.

Location: Erie 1 BOCES Education Campus Bldg. A; Rm: A1
Address: 355 Harlem Road, West Seneca, NY 14224
To read more or register Frontline Education (mylearningplan.com)

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Summer 22-2023 Professional Development Opportunities

SPECIAL EDUCATION:

DASA & Autism are NOT covered by Erie 1 BOCES Title II A Consortium

IRT 1102- DASA Training- 5 Day ONLINE COURSE- 2022-23

Program: Regional Instructional Resources Team Audience: Anyone needing DASA Certification

Dates: 7/18/2022 thru 7/22/2022

Time: available at 12:00am Monday, ending at 5:00pm Friday.

All participants must be registered BEFORE the course begins. You have 5 days to complete the course on your own time. Courses will begin at 12 AM on Monday and end at 5PM on Friday.

Participants will:

- Gain a better understanding of DASA.
- Gain a better understanding of specific behaviors: bullying behaviors, and harassment behaviors.
- Learn various types of bullying, including cyberbullying.
- Be able to accurately identify reportable DASA incidents.
- Learn how to take an active role in preventing bullying.
- Learn effective ways to intervene when bullying takes place.
- Learn specific elements to consider incorporating, for creating a safe and positive learning environment.

A Link from the WNYRIC Online Academy for Desire 2 Learn will be emailed to you by the coordinator before the event starts. All work must be completed and submitted before 5 pm on Friday.

After your course is complete, and upon payment confirmation, your information will be uploaded to your TEACH account.

Erie 1 BOCES Title II A Consortium for Non-pubs is Not Covered!

Location: E1B VIRTUAL Address: E1B ONLINE

To read more or register Frontline Education (mylearningplan.com)

Summer 22-2023 Professional Development Opportunities

IRT 1093- ONLINE NYS Training in the Needs of Children with Autism - 3 Hour ONLINE Course

Program: Regional Instructional Resources Team

Audience: Building Administrators, Teachers, Support Staff

Dates: 7/18/2022, 07/19/2022, & 7/20/2022 Time: anytime between 12:00am to 11:55pm

Special education teachers include those with certification titles in special education, students with disabilities, teaching students who are deaf or hard-of-hearing, teaching students who are blind or visually impaired, and teaching students with speech and language disabilities.

Certified school administrators or supervisors assigned on or after September 2, 2009, to serve as special education administrators must complete training in the needs of autistic children as soon as practical after their assignment.

This course will meet the needs of both special education teachers and administrators.

Upon successful completion of the course, participants will complete a certification of completion application that they can submit to the NYS Education Department along with other relevant forms when they apply for certification.

This course will also provide important information for general education teachers and building administrators who interact with students who have autism or other autism spectrum disorders.

Location: E1B VIRTUAL Address: E1B ONLINE

To read more or register <u>Frontline Education (mylearningplan.com)</u>

Summer 22-2023 Professional Development Opportunities

IRT 1103- DASA Training- 5 Day ONLINE COURSE- 2022-23

Program: Regional Instructional Resources Team Audience: Anyone needing DASA Certification

Dates: 8/15/2022 thru 8/19/2022

Time: available at 12:00am Monday, ending at 5:00pm Friday.

All participants must be registered BEFORE the course begins. You have 5 days to complete the course on your own time. Courses will begin at 12 AM on Monday and end at 5PM on Friday.

Participants will:

- Gain a better understanding of DASA.
- Gain a better understanding of specific behaviors: bullying behaviors, and harassment behaviors.
- Learn several types of bullying, including cyberbullying.
- Be able to accurately identify reportable DASA incidents.
- Learn how to take an active role in preventing bullying.
- Learn effective ways to intervene when bullying takes place.
- Learn specific elements to consider incorporating, for creating a safe and positive learning environment.

A Link from the WNYRIC Online Academy for Desire 2 Learn will be emailed to you by the coordinator before the event starts. All work must be completed and submitted before 5 pm on Friday.

After your course is complete, and upon payment confirmation, your information will be uploaded to your TEACH account.

Erie 1 BOCES Title II A Consortium for Non-pubs is Not Covered!

Location: E1B VIRTUAL Address: E1B ONLINE

To read more or register Frontline Education (mylearningplan.com)