#### NYS CIP CODE: 15.0405

## **Program Summary**

- · Through hands on learning projects and skill based competitions, Engineering and Robotics students prepare for the future by learning how to develop their ideas from concept to reality.
- · Throughout the Design Process, we can take an idea and create just about anything you can conceptualize.
- Spend some time with us and learn how to build a trebuchet. help us to develop the technology necessary to create a 3D printed "bobblehead", or create 3D printable parts and artwork from black and white pictures.
- Utilizing classroom technology, we build a pumpkin-throwing trebuchet for annual competition, and a variety of robots for competitions within the classroom, at Tech Wars.
- Learn how to be productive in all work situations. Whether working alone, within a group, or leading a team of professionals in order to solve real-world problems in realworld situations.

# **College Credit Connections**

- Bryant and Stratton College
- Rochester Institute of Technology PLTW
- **SUNY Canton**
- SUNY Erie
- University of Northwestern Ohio

# **Career Pathways**

## Professional Careers

Architect Chemical Engineer

Civil / Structural / Environmental Engineer

Computer Science Engineering Design Engineer

Electrical Engineer

**Engineering Manager** 

Industrial Engineer

Mechanical Engineer

Manufacturing Engineer

R&D Engineer

Robotics Engineer

Stationary Engineer

## Technical Careers

Computer-Control Programmers

and Operators

Data Analyst

Database Administrator

**Electrical Engineering Technologist** 

Electrical Technologist

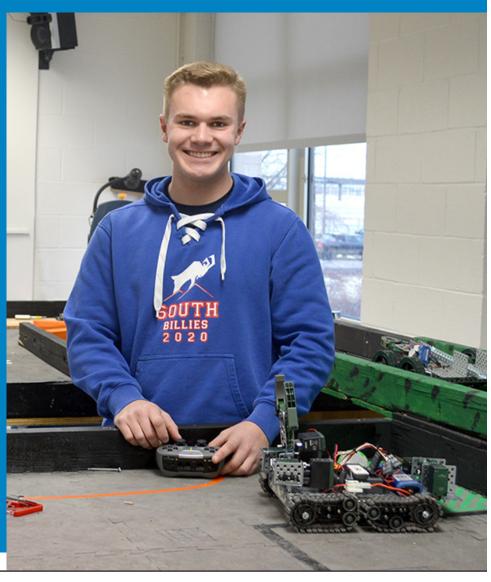
Manufacturing Technologist

Mechanical Engineering Technologist

Technology Project Manager

# Entry Level Careers Advanced Manufacturing

**CAD** Designer **CNC Programmer** Production Scheduler Repair Technician Robotics Programmer Software Developer Web Developer



# **ENGINEERING & ROBOTICS**

### **Engineering Essentials**

 Students explore the breadth of engineering career opportunities and experiences as they solve engaging and challenging real-world problems like creating a natural relief center system or creating a solution to improve the safety and well-being of citizens.

# **Introduction to Engineering Design**

 Students dig deep into the engineering design process applying math, science, and engineering standards to hands-on projects like designing a new toy or improving an existing product.

# **Principles of Engineering**

 Students explore a broad range of engineering topics including mechanisms, strength of structure and materials, and automation, then apply what they know to take on challenges like designing a self-powered car.

### **Computer Integrated Manufacturing**

 Students discover and explore manufacturing processes, product design, robotics, and automation, and then apply what they have learned to design solutions for real-world manufacturing problems.

## **Engineering Design and Development**

 Students identify a real-world challenge and then research, design, and test a solution, ultimately presenting their unique solutions to a panel of engineers.

